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Events to remember

Vocabulary

Idiomatic language

- Add a part of the body to complete the idiomatic expressions.
 - 1 Some people pretend to be your friend but will stab you in theif they get the chance.
 - 2 Jack is such a joker. He's always pulling my
 - **3** Good luck with your interview today. I'll keep my......crossed.
 - 4 Our teacher sometimes turns a blindwhen students eat in class

 - **6** Megan isn't feeling well, so you all need tooff and give her some space.
- 2 Complete the missing word in the idiomatic expression.
 - 1 Ollie is a very argumentative boy he's always trying to p __ _ _ fights with other children.
 - 2 At break time, my job is to prevent students from j _____ the lunch queue.
 - 3 Sorry I couldn't take your call. I was t __ up in meetings all afternoon.
 - 4 The robber got two years in prison, but considering how much he stole, I think he got off I ___________.
 - 5 My grandfather has been ill for a while but I think he's finally on the m _____.
 - 6 I'd like to invite Jake to climb the mountain with me, but I'm not sure he's ____ to it.
 - 7 You get the tickets and I'll get the snacks. We can s __ _ _ up later.
 - **8** You've been buying so many clothes lately, it's a w __ _ _ you can afford to pay your rent.

Grammar

Verbs followed by to + infinitive or the -ing form

Complete the extract from a blog post about weddings with the correct form of the verb in brackets.



When my boyfriend suggested
(1) (get) married, I honestly intended
(2) (stick) to an agreed budget for the wedding. Although lots of our friends had chosen
(3) (have) destination weddings, in the

- Find and correct the errors in six of these sentences.
 - 1 Would you mind to drop me off at the hospital on your way home?
 - 2 Don't put off telling your parents you're engaged. It would be awful if they found out from someone else.
 - **3** Annie pretended having a degree from a top university in order to get the job.
 - 4 My exams are next week I expect getting good grades in English and French but not in Maths.
 - **5** Javier admitted be a little bit jealous of his brother's success.
 - **6** I refuse apologising for telling the truth.
 - 7 I always enjoy chatting to my cousin, Luke, at family events.
 - 8 You're such a good speaker. Would you consider join the debating society?
 - 9 Guests should avoid wearing either black or white to weddings in the UK.
 - 10 We attempted to set up a charity event but it turned out to be too complicated.

Listening Part 1

Listen out for adjectives which may help you to get an idea of a speaker's opinion and feelings. They may help convey a speaker's disappointment, excitement, confusion or other feelings about a situation.



You will hear three different extracts. For questions 1–6, choose the answer (A, B or C) which fits best according to what you hear. There are two questions for each extract.

Extract 1

You hear two friends talking about a holiday they went on in Norway.

- 1 The man and woman agree that
 - A the scenery they saw was beautiful.
 - **B** a railway they travelled on was impressive.
 - **C** the railway was the best way to see the country.
- 2 What does the woman say about cycling around Norway?
 - A She couldn't afford both bike hire and accommodation.
 - **B** She would like to follow the same route as the train.
 - **C** She'd rather cycle in a different area of the country.

Extract 2

You hear two friends talking about weddings.

- **3** Which aspect of their wedding plans do the woman and her fiancé disagree on?
 - A the clothes they will both wear.
 - **B** the food they will serve.
 - **C** where the wedding will be held.
- 4 What surprised the man most about a wedding he attended?
 - A The theme chosen by the bride and groom.
 - **B** How much the couple spent on the wedding.
 - **C** The number of guests the couple invited.

Extract 3

You hear a woman telling a friend about her scuba diving experience

- 5 Why was the woman reluctant to try scuba diving?
 - A She thought that it was an unnatural activity.
 - **B** She was concerned that it was something she couldn't afford.
 - **C** She was scared that she'd encounter sea creatures.
- 6 How does the woman now feel about scuba diving?
 - A It's a waste of money.
 - **B** It's easier than expected.
 - **C** It's a unique experience.

Reading and Use of English Part 4

If you use contracted forms such as 'don't' or 'isn't', these count as TWO words.



Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and six words, including the word given.

1 Richard didn't let anyone help him plan the party, but it was a great success.

INSISTENCE

The party was a great success

it by himself.

2 The prevention of further damage to the ancient monument is vital.

UTMOST

We must _____further damage to the ancient monument.

3 It is never possible to cancel bookings just before the event.

SHORT

Bookings cannotunder any circumstances.

4 Luisa did what she promised in spite of the difficulties she faced.

WORD

Luisa succeededalthough it was difficult for her.

5 None of the other comedians were anywhere near as funny as Max.

FAR

Max was comedian in the show.

6 I worked all day and all night for the first time in my life.

CLOCK

I hadbefore



5

Reading and Use of English Part 7

You are going to read a magazine article about how the transition to adulthood is marked in different cultures. Six paragraphs have been removed from the article. Choose from the paragraphs A–G the one which fits each gap (1–6). There is one extra paragraph which you do not need to use.

What does it mean to 'come of age?' In legal or official terms, it means to reach the legal age of adulthood in the country where you live. However, different cultures around the world have always celebrated the transition from childhood to adulthood with important ceremonies and events which don't necessarily coincide with the individual becoming a legal adult. In the past, rites of passage could be challenging, painful or even dangerous.



1

Fascinating though this is, in this article I want to reflect on what it means to come of age in an industrialised society in the 21st century by sharing the experience of young people I've spoken to. One thing I discovered was that even those who went through a coming-of-age ceremony rarely felt more grown up simply as a result of the event.

2

Conversely, other young people consider themselves adults long before any celebration of the end of childhood. The reality of the modern world is that lots of children are deprived of a proper childhood due to circumstances beyond their control. The lack of an extended family to act as a support network can mean that adult responsibilities fall on young shoulders.

3

Another common theme among the young people I spoke to was that it wasn't the day they turned 18 or 21 that made them an adult, but rather a major life event such as passing their driving test. 19-year-old Ben explained that in his village, children take the bus or get driven by their parents, whereas adults drive themselves.

4

Moving out of home to live with other young people or into university accommodation was the definition of coming of age for many of those I spoke to. This of course didn't happen overnight but was a process of growing up over months or even years. Learning to cook, pay bills and budget was a learning curve that turned them from carefree teenagers to responsible adults.

5

The fact that this amount of effort is involved is probably why most people said that, as much as they enjoyed parties and ceremonies to celebrate coming of age, they didn't really represent their personal transition to adulthood. The consensus was, moreover, that since everyone is unique, each person's journey towards being an adult will also be slightly different from anyone else's.

6

What my conversations with these young people has highlighted is the disconnect between formal coming of age rituals and the lived experience of those participating in them, at least in modern, industrialised societies. In the future, perhaps we should focus less on formal ceremonies on fixed days and more on celebrating the achievements of young people as and when they occur.

22

- A In addition to learning such practical domestic skills, the need to negotiate with others, reach agreement and manage conflict is a vital part of growing up. Many experience this as a key part of the messy process, requiring hard work and learning from one's mistakes, but resulting in maturity.
- **B** Although leaving the family home like this is still an important rite of passage for many, celebrating it might stigmatise the many people who, for various reasons, have to move back in with their parents for a time after years of independence.
- C This was certainly the experience of 18-year-old Shannon from Manchester, who has been a carer for her mother, Bridget, since she was just 10. 'My 18th birthday last month was a little strange because I'd been functioning as an adult for years,' she explained.
- **D** Masai boys in Africa, for example, had to kill a male lion with just a spear. Similarly, boys of the Assyrian empire (1000–700 BC) had to undergo 15 years' hard training between the ages of five and 20 to be considered a man.
- E 20-year-old Teresa from Texas, for instance, celebrated her 'quinceañera' at the age of 15 (quinceañera literally translates as 'the girl who is 15') but it was not until she left home to go to college when she was 19 that she actually made the transition to adulthood.
- **F** This wide variety of paths to adult life has been explored through numerous films and books, showing how an individual's personality and circumstances lead to a range of experiences of what coming of age means.
- **G** This varied according to location. For 21-year-old Londoner Todd, it wasn't so much how he got around that mattered, but getting a place of his own. Due to the high cost of housing, for Todd as for most other young people this meant sharing a flat.

Writing Part 2

A proposal

A proposal is a mix of factual information and recommendations. Use persuasive language and a range of modal verbs to make suggestions and say what is possible.



Read the proposal written by an exam candidate. Complete the gaps (1–8) by choosing the correct persuasive language phrases from the list below.

a real need provide an opportunity
The principal objective At present
must take advantage of Furthermore
What's more I propose

2 Match the underlined words in the text with their synonyms below.

1	image	
2	gives	
3	suitable	
4	mix	
5	official	
6	present	
7	report	
8	allows	

Now, think of a suitable heading for each paragraph.

Proposal for Greenborough University graduation ceremony

Greenborough University's first graduation ceremony will not only be for the new graduates, but it also <u>provides</u> a unique opportunity for the university to raise its <u>profile</u> among potential students. (1) of this proposal is to <u>put forward</u> ideas to make the most of this auspicious occasion.

(2)the university auditorium is not large enough to accommodate all the graduates and their families. I would therefore recommend the Festival Theatre. Its size and style make it a <u>fitting</u> venue for the occasion. (3), its proximity to the university makes it easy for guests to move onto the campus for the remainder of the day.

After the <u>formal</u> proceedings, stalls could be set up on campus to sell university merchandise and provide food and drinks. A band could play live music. This will **(4)**for both students and parents to <u>mingle</u> and take photographs.

This will give viewers the chance to see all that the university has to offer, and also showcases the area.

The first three years of Greenborough University have been a huge success. Now it

(8)its first graduation ceremony to publicise the university's courses and attract new students.



Events to remember