

Level 1 CONTENTS

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* This material can be found in the Workbook.

KEY COMPETENCIES

C1 Competence in linguistic communication	C3 Mathematics, science and technology (STEM) competence	C5 Personal, social and learning to learn competence	C7 Entrepreneurship competence
C2 Multilingual competence	C4 Digital competence	C6 Citizenship competence	C8 Competence in cultural awareness and expression

UNIT	VOCABULARY	GRAMMAR	READING	LISTENING	SPEAKING AND PRONUNCIATION	WRITING	CRITICAL THINKING
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KEY COMPETENCIES

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UNIT	VOCABULARY	GRAMMAR	READING	LISTENING	SPEAKING AND PRONUNCIATION	WRITING	CRITICAL THINKING
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8 Our Natural World p.85 Our Amazing World	Nature p.86 The Weather p.90 	Verbs to Express Likes, Wants and Needs p.89 Connectors (<i>After, And, Before, But, However</i> and <i>So</i>) p.91 	A Letter: Dear Prime Minister p.88 Geography: Deforestation p.92 You're Destroying My Habitat! 	A Weather Forecast p.90 	Giving your Opinion* Pronunciation: Word Stress 	A Poster p.94 	What small things can we do to help nature? Is it important to know what your home town or village looked like in the past?
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Reading: Around the World and Across the Curriculum p.98; Projects p.102; Irregular Verb List p.106; Grammar Reference p.107

Level 3 CONTENTS

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2 Amazing Places p.19	Long and Short Adjectives 2 p.20 Extreme Weather p.24	Superlatives: Short Adjectives p.23 Superlatives: Long Adjectives p.25	A Magazine Article: Earth Has Got It All p.22 Science and the Environment: White Sand Beach? Not This One! p.26 A Planet of Extremes	A Phone Message About a Series of Events p.24	Expressing Amazement* Pronunciation: ng /ŋ/	A Travel Blog p.28	What's your favourite place to visit? Why is it not OK to take home objects you find in nature as souvenirs?
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UNIT	VOCABULARY	GRAMMAR	READING	LISTENING	SPEAKING AND PRONUNCIATION	WRITING	CRITICAL THINKING
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6 Extraordinary Lives p.63	Jobs p.64 Adjectives to Describe People p.68	Future with be going to (Positive, Negative, Yes/No Questions, Short Answers and Wh- Questions) p.67 Intensifiers p.69	An Email: Dear Dad p.66 Ethics: Great Power p.70 Becoming the Best	An Interview With a Teacher p.68	Expressing Agreement* Pronunciation: that'd /ðætəd/	A Biography p.72	What makes a person extraordinary? Who is an extraordinary person for you? What things may be difficult for an extremely talented person?
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Level 4 CONTENTS

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Review p.51							

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8 What's Important to Me? p.85 What Motivates You?	Phrases with Do, Have and Make p.86 Verbs + Prepositions p.90 MEDIATION	Present Perfect Simple vs Past Simple p.89 Subject and Object Questions p.91 MEDIATION	A Leaflet: Dilemma Teens p.88 Geography: Where Do the Happiest Teenagers in the World Live? p.92 Mindfulness and Meditation	Street Interviews about Voluntary Work p.90	Describing Past Experiences* Pronunciation: Schwa in Unstressed Words and Syllables	A Write-up of an Interview p.94	How do you make decisions about things that are important in your life? How happy do you think teenagers are in your country?
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Reading: Around the World and Across the Curriculum p.98; Projects p.102; Irregular Verb List p.106; Grammar Reference p.107							