

9

Our clothes

1 Look, read and write. Then say.

dress glasses handbag hats jeans shirt

He's wearing a red shirt, blue _____
and brown _____. She's wearing a
purple _____ and she's got a pink
_____. They're wearing yellow _____.



2 Look at Activity 1 and match. Then say.

- | | |
|------------------------------|-------------------|
| 1 Has she got jeans? | Yes, she has. |
| 2 Have they got black shoes? | No, he hasn't. |
| 3 Has he got a blue bag? | No, they haven't. |
| 4 Have they got orange hats? | No, she hasn't. |
| 5 Has she got socks? | Yes, they have. |

3 Order the pictures. Then tell the story.

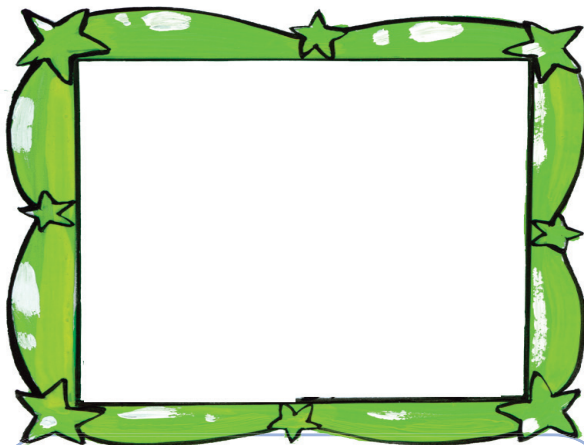


4 Look and colour the faces.

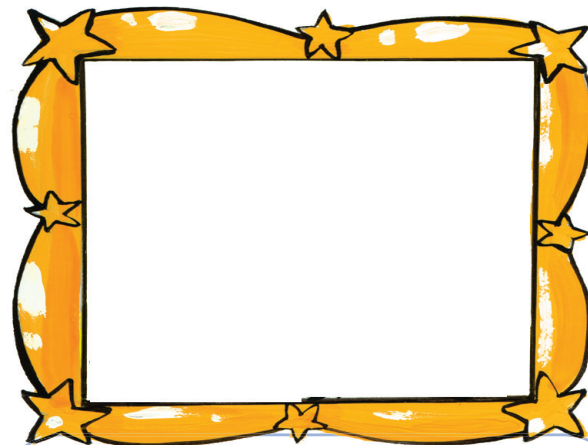
I can ...



5 Draw two children in your class. Then write.



This is _____.
He's wearing _____
_____.



This is _____.
She's wearing _____
_____.

My progress

1 I can name some clothes items. (1) 2 I can talk about what people are wearing and what they've got. (1, 5, 7) 3 I can use and understand a Venn diagram. (2) 4 I can use the *Kid's Box* CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can work in pairs and in groups. (5, 6) 8 I can sing the song and act out the story. (5, 6, 7)