

# Kid's Box 6

## My English portfolio



Name: .....

Class: .....

School: .....

English and me ★

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# My languages

All languages are fantastic!



This portfolio is to help you learn English. You can add more pages about learning English or other languages.

How many languages do you know?



Do you want to learn other languages?



Language: .....

Where I speak this language: .....

Who I speak it with: .....

Tick (✓). In this language I also ...

listen to music  watch films

read books and magazines  write messages / emails

Language: .....

Where I speak this language: .....

Who I speak it with: .....

Tick (✓). In this language I also ...

listen to music  watch films

read books and magazines  write messages / emails

Language: .....

Where I speak this language: .....

Who I speak it with: .....

Tick (✓). In this language I also ...

listen to music  watch films

read books and magazines  write messages / emails

Other languages I know: .....

.....




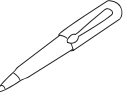
Are there any languages you want to learn in the future?

.....

.....


# My English language skills: my progress

What can you do in English in the classroom? Date: .....


Skill	What I can do	I can do it easily: ✓✓ I can do it: ✓ I want more practice: !!
Listening 	I can understand questions about: <ul style="list-style-type: none"> <li>me and my family</li> <li>where I live</li> <li>what I do at school and in my free time</li> <li>what I like and don't like</li> </ul>	
	In the classroom I can understand: <ul style="list-style-type: none"> <li>when my teacher asks me to do things in class and tells me what I need to do</li> <li>when I listen to the Kid's Box CD</li> </ul>	
Reading 	I can understand English words and sentences: <ul style="list-style-type: none"> <li>when the teacher writes on the board</li> <li>in my Kid's Box Pupil's and Activity Books</li> <li>when I read books at my English level</li> </ul>	
Speaking 	Talking with another person. I can: <ul style="list-style-type: none"> <li>talk about myself and my family</li> <li>say what I do at school and in my free time</li> <li>talk about some of the topics in the Pupil's Book</li> </ul>	
	Talking to the class. I can: <ul style="list-style-type: none"> <li>talk about my favourite things (food, animals and sports)</li> <li>talk about a project we have done in class</li> </ul>	
Writing 	I can write: <ul style="list-style-type: none"> <li>about myself and the things I do</li> <li>about my family and where I live</li> <li>a story or about something that I did</li> <li>a short letter or email to a friend</li> </ul>	

Teacher's comments: .....


# I can ... Units 1 and 2

- 1  Listening. I can understand people when they're talking about what they're going to do.




- 2  Speaking. I can talk about what I'm going to do next weekend.



- 3  Reading. I can understand the Diggory Bones comic in the Kid's Box Pupil's Book.



- 4  Writing. I can write about my future using *will*.

	In 2050 I'll be forty-five years old.
	I'll ...


	I can do it easily: ✓✓ I can do it: ✓ I want more practice: !!
1	
2	
3	
4	

# I can ... Units 3 and 4

1  Listening. I can understand a story someone tells me using the past tense.



I was climbing over a rock when I fell.

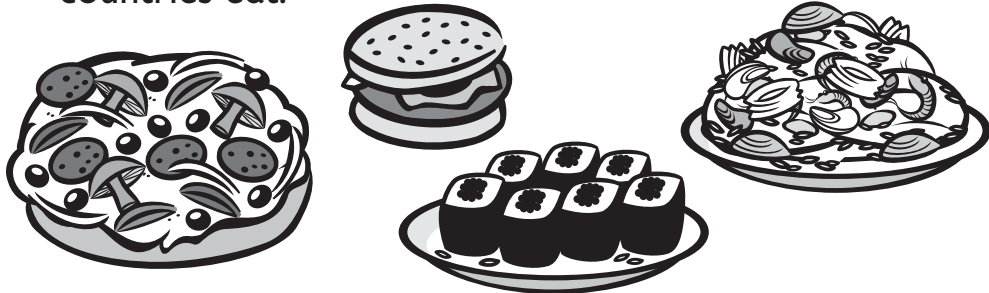
2  Speaking. I can ask and answer questions to find out what the people in my class were doing yesterday or last weekend.




Were you sleeping at 11 o'clock last night?

Yes, I was.

3  Reading. I can read about what people in different countries eat.



4  Writing. I can write about food. I can write a recipe, invent a story about food, or write about food in my country.

I can do it easily: ✓✓  
I can do it: ✓  
I want more practice: !!

1


2

3

4


Our food is very nice. We eat a lot of rice and vegetables.

# I can ... Units 5 and 6

- 1  Listening. I can understand people talking about a recent event using the present perfect.



The people have found some dolphins on the beach.


- 2  Speaking. I can talk about important things that have happened in my life.



I've lived in this city since I was eight years old. My little sister was born in 2013.

- 3  Reading. I can read about people and their hobbies.



- 4  Writing. I can write about my hobbies and what I like to do in my free time.

I can do it easily: ✓✓  
I can do it: ✓  
I want more practice: !!

1

2

3


4

In my free time I like to be outside ...


# I can ... Units 7 and 8

- 1  Listening. I can understand when people describe clothes.



- 2  Speaking. I can talk about the clothes I'm wearing and the clothes I wear for different activities.



- 3  Reading. I can read about different countries and find the important information.



The French have the most famous bike race in the world. It's called the Tour de France.

- 4  Writing. I can write about what I've done this year.

I can do it easily: ✓✓  
I can do it: ✓  
I want more practice: !!

1

2

3

4

This year I've ... but I haven't ...




# My learning diary.


## What have you learned in class?

1 Some topics we've done: .....

.....

2 Some new vocabulary I've learnt:

Draw a picture in each box. Write the new words in the boxes under your pictures.


3  A song or story we've listened to: .....

.....

4  Something we've talked about: .....

.....

5  Something we've read about: .....

.....

6  Something we've written about: .....

.....

7 A game or activity I liked doing in class: .....

.....



# My Dossier

The activities in the dossier show what you can do in English.  
You can put other work you have done here, too.



What can you do in English?

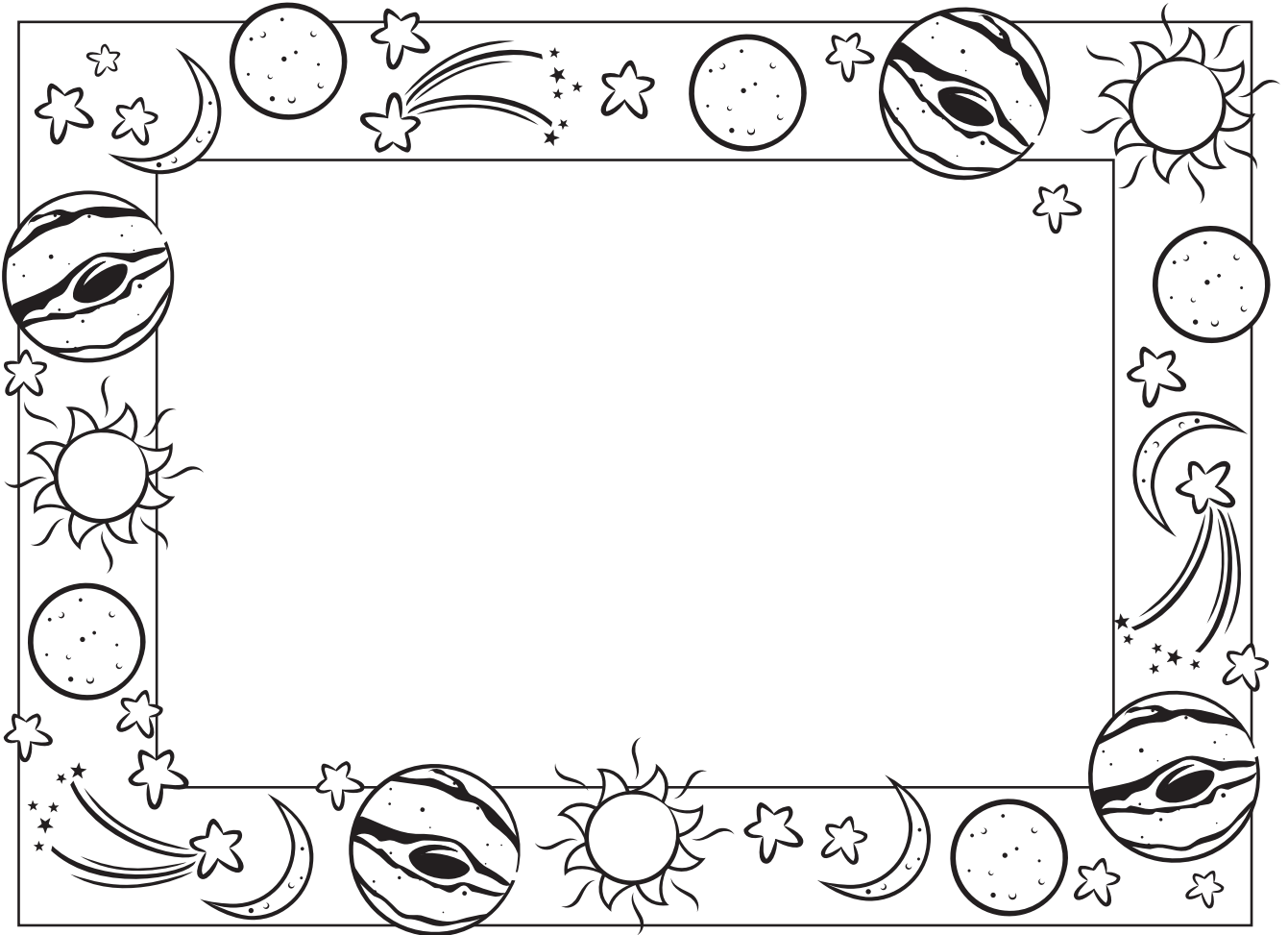
	Contents	Date
1	... A mythical creature ...	
2	... A typical dish from my country ...	
3	... A hobby or interest ...	
4	... My school uniform design ...	
5	... At the travel agency ...	
6	.....	
7	.....	
	..... ..... .....	

Great work! Well done!



# A mythical creature

Invent a mythical creature or find one from a story or book that you like.  
Draw a picture and write about your creature.



This mythical creature is called .....

What does it look like? .....

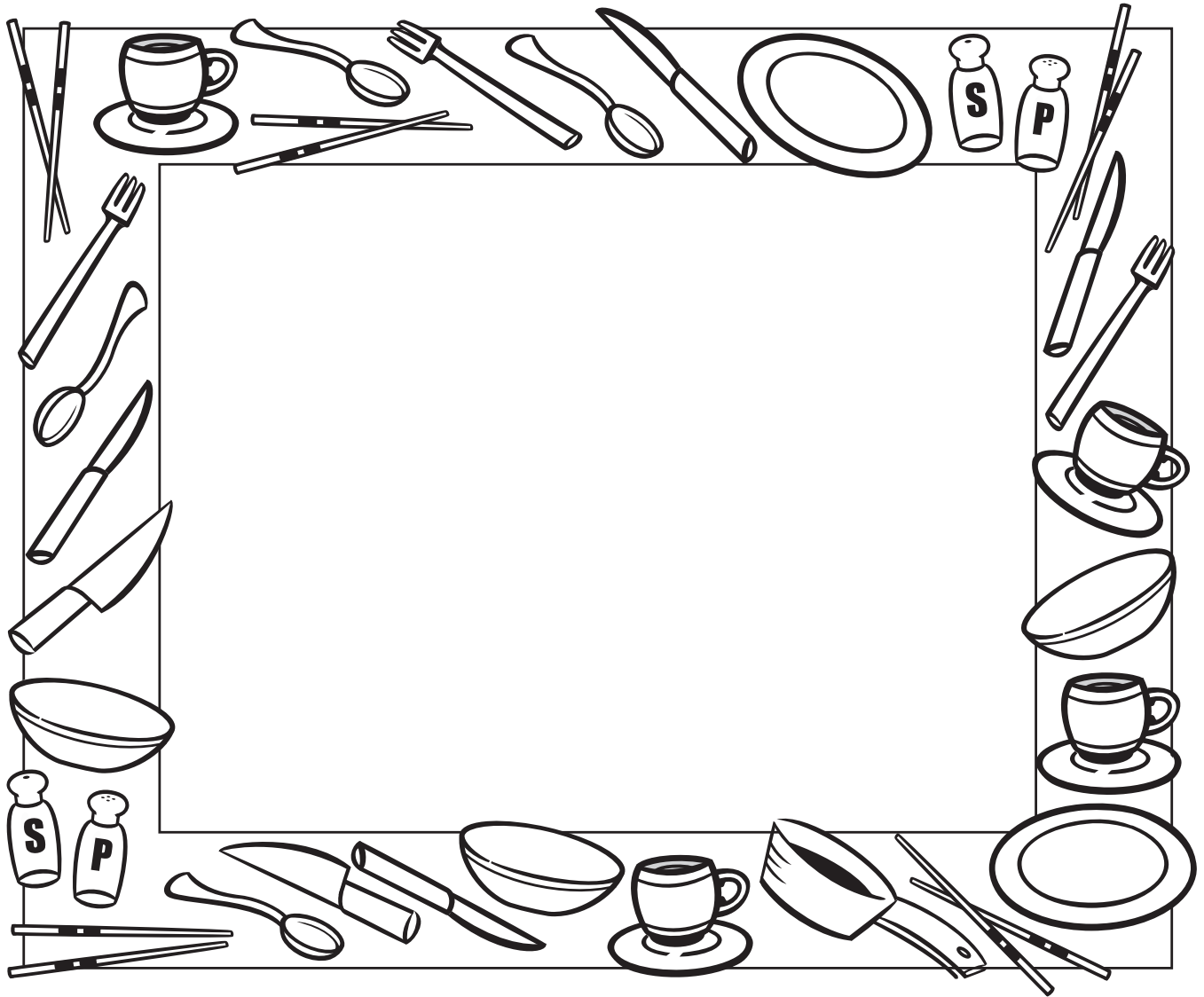
Where does it live? .....

What does it eat? .....

More information: .....

# A typical dish from my country

Find a photo or draw a picture of a popular dish that people eat where you live.



What is the dish called? .....

What are the main ingredients? .....

.....  
.....

Do you eat this meal all the time or only on special occasions (if so, when)?

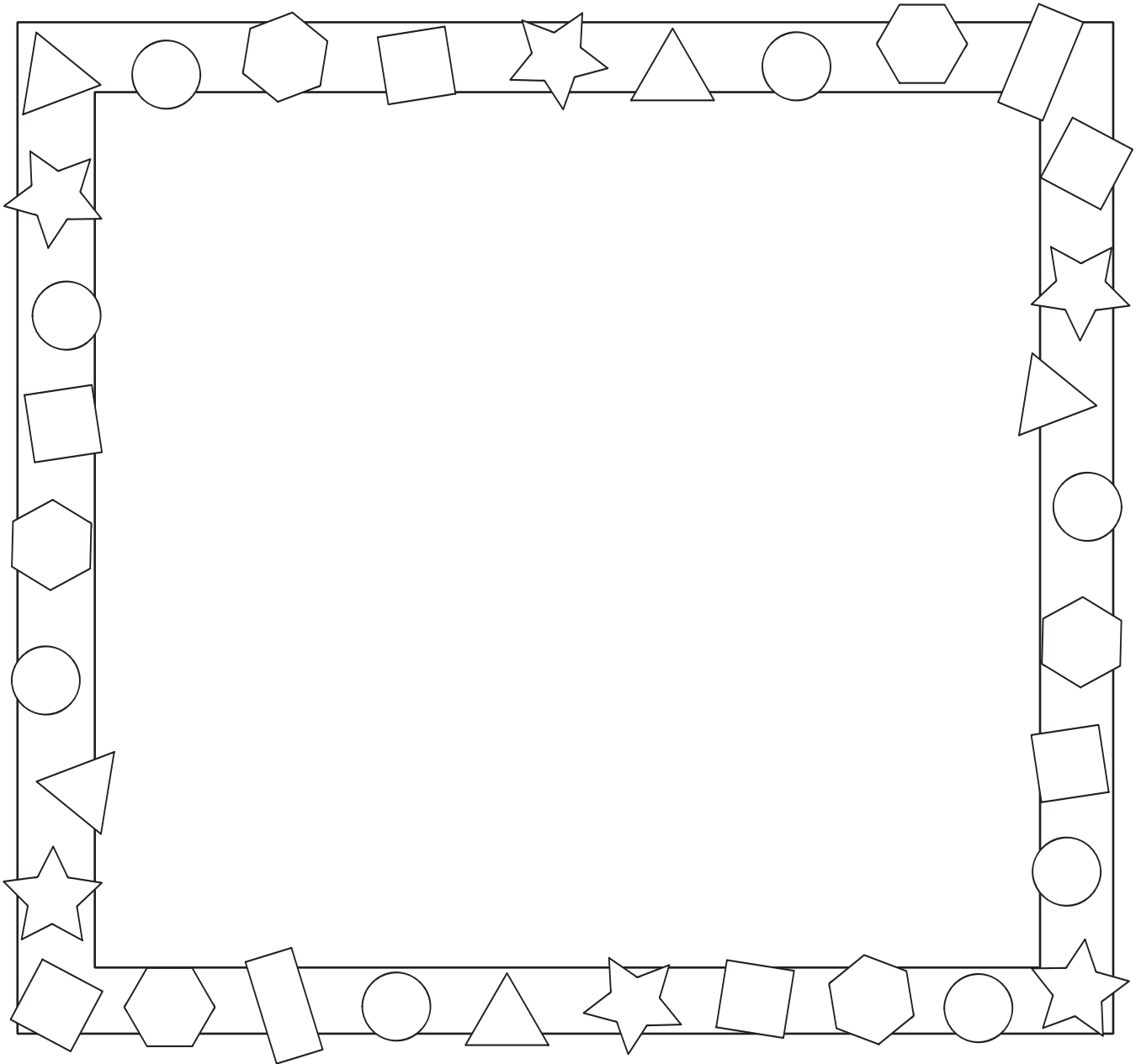
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What other food and drink do you have it with?

.....  
.....

# My hobby or interest

Have you got a special hobby? For example, do you play a sport or a musical instrument? Do you like collecting things? If you don't have a hobby, write about what you like doing in your free time.



My hobby / interest: .....

.....

.....

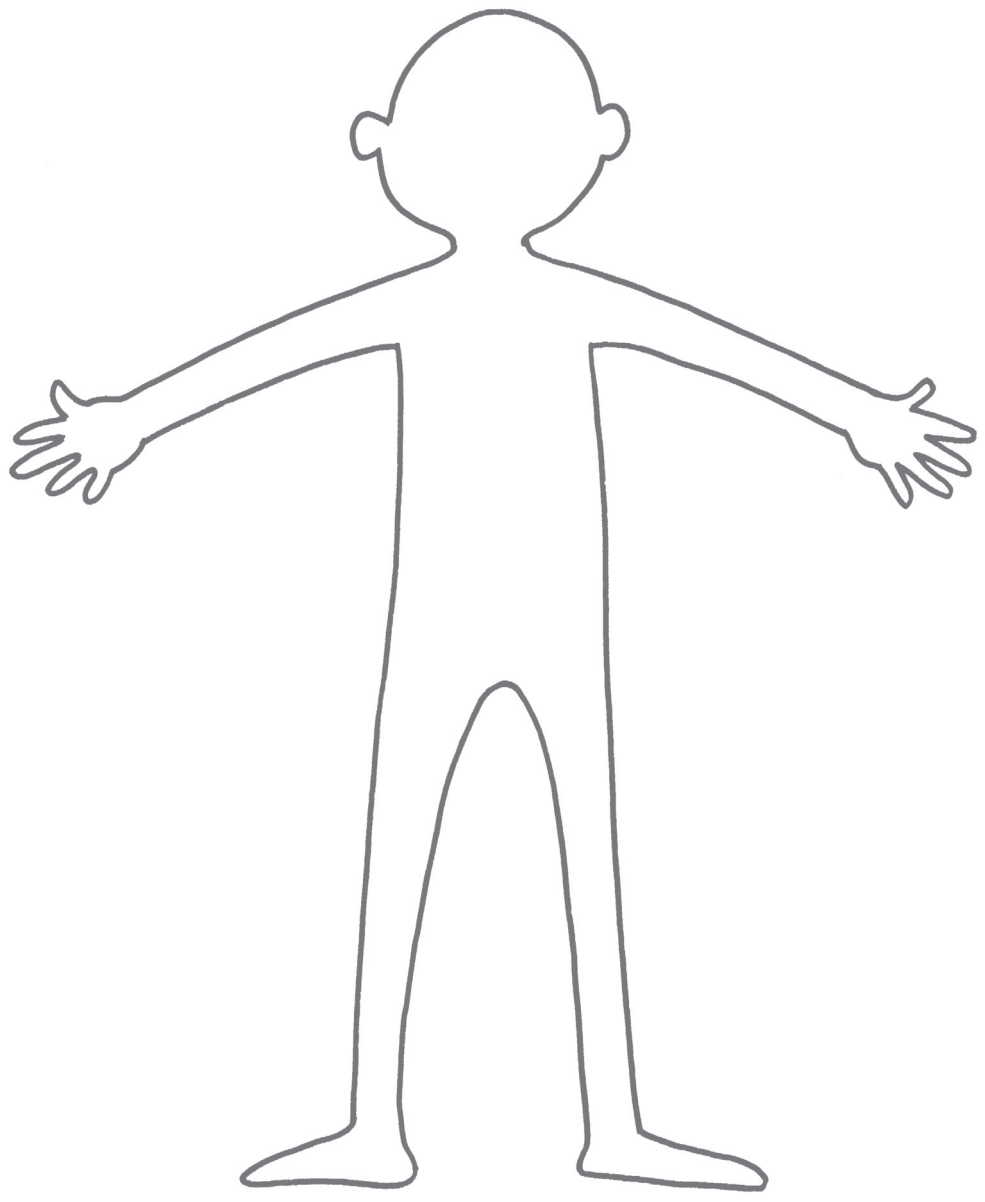
.....

.....

.....

# My school uniform design

Design a school uniform for children of the future. Describe it and say why they are going to wear these clothes.



-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----

# At the travel agency

Work in pairs or a group of three. Write a dialogue at the travel agency (in a group of three, two of you are customers). Where do you want to go? How much does it cost? How will you travel? Act out your play!



Customer: .....

Travel agent: .....

Customer: .....

Travel agent: .....

Customer: .....

Travel agent: .....

Customer: .....

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## My English portfolio



The Language Portfolio allows your pupils to build a record of their progress through the school year.

The content follows the units of **Kid's Box** and the structure corresponds to that outlined by the Council of Europe's European Language Portfolio.

Please visit our website to download the Language Portfolio teaching notes.  
[www.cambridgekidsbox.es](http://www.cambridgekidsbox.es)



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