

Map of the units

Unit title	Reading and Use of English	Writing	Listening
1 A family affair	Part 6: 'A seat at the table' Part 2: 'The housework gap'	Part 1: An essay: Technology has a largely positive impact on families. Do you agree? Expressing opinions Using <i>although, however, despite, that being said</i> and <i>whereas</i>	Part 1: People talking about friends and family
2 Leisure and pleasure	Part 5: 'View from the top' Part 4: Key word transformation	Part 2: An article: A great way to spend your free time Writing compound sentences	Part 2: A talk by a vlogger
<i>Vocabulary and grammar review Units 1 and 2</i>			
3 Happy holidays?	Part 3: 'Danger ahead' Part 7: 'It was great, but ...'	Part 2: A report: A one-day excursion to a local place of interest Structuring a report	Part 3: Five people talking about a holiday they've been on
4 Food, glorious food	Part 6: 'What are you printing for dinner?' Part 1: 'A café with a difference'	Part 2: A review: A restaurant, café or snack bar Using descriptive adjectives	Part 4: An interview with someone who runs a catering business
<i>Vocabulary and grammar review Units 3 and 4</i>			
5 Study time	Part 7: 'At university abroad' Part 3: 'Mobile phones in the classroom'	Part 1: An essay: All young people should study a foreign language as part of their education. Do you agree? Writing opening paragraphs	Part 1: People talking about studying and education
6 Good job!	Part 5: 'Chasing a storm' Part 2: 'Volunteers wanted'	Part 2: A letter or email: Describing jobs students do in your country Commonly misspelt words	Part 3: Five people talking about their jobs in tourism
<i>Vocabulary and grammar review Units 5 and 6</i>			
7 High adventure	Part 6: 'Looking for something different? Try a Tough Mudder' Part 4: Key word transformation	Part 2: An article: A great way to keep fit Structuring an article	Part 2: A talk about scuba diving Part 4: A radio interview with someone who went wing walking
8 Dream of the stars	Part 7: 'What sort of films are you into?' Part 1: 'The rise of the bedroom producer'	Part 1: An essay: Being a famous film star has both advantages and disadvantages. Do you agree? Writing a balanced essay	Part 2: A talk by a celebrity chef
<i>Vocabulary and grammar review Units 7 and 8</i>			
9 The power of the mind	Part 5: 'The secret of happiness' Part 4: Key word transformation	Part 2: A report: The benefits of improving classrooms and students' social activities Making recommendations and suggestions	Part 1: People talking about different aspects of psychology
10 Spend, spend, spend	Part 2: 'A new way to shop' Part 5: 'A journey of self-discovery'	Part 2: A review: A place where people have a good time Building complex sentences	Part 4: An interview with someone who runs their own fashion magazine
<i>Vocabulary and grammar review Units 9 and 10</i>			
11 Medical matters	Part 6: '#VerifyHealthcare' Part 3: 'How would you react?'	Part 1: An essay: Modern lifestyles can seriously endanger our health. Do you agree? Writing concluding paragraphs	Part 3: Five people talking about their job as a doctor
12 Animal kingdom	Part 1: 'Aoshima: Japan's cat island' Part 7: 'Surviving an animal attack'	Part 2: A letter or email: Advice to a visitor to your country Giving advice	Part 1: People talking about animals in different situations
<i>Vocabulary and grammar review Units 11 and 12</i>			
13 House space	Part 5: 'My new home in Venice, 1733' Part 2: 'Living in a tiny home'	Part 2: An article: My ideal home Planning a piece of writing	Part 2: A talk by someone who attended a conference about smart homes
14 Fiesta!	Part 6: 'Keeping festivals clean and green' Part 3: 'My neighbourhood street party'	Part 1: An essay: Is it better to listen to live or recorded music? Is it better to watch films at the cinema or at home? <i>it, this, that</i> and <i>they</i> for reference	Part 4: An interview with a comedian
<i>Vocabulary and grammar review Units 13 and 14</i>			

Speaking	Pronunciation	Vocabulary	Grammar
Part 1: Talking about yourself, your friends and your family Giving extended answers	Word stress: Stress in words with two or more syllables	Phrasal verbs to describe relationships Collocations with <i>make</i> and <i>do</i>	Present perfect simple and continuous
Part 2: Describing the benefits of different free-time activities Using discourse markers to structure answers	Sentence stress (1): Stress on words carrying the most meaning	Phrasal verbs and expressions to talk about skills and hobbies	Making comparisons Adjectives with <i>-ed</i> and <i>-ing</i>
Part 3: Discussing the benefits of different kinds of trips Phrases to involve partners in a discussion Strategies for dealing with the second section of Part 3	Intonation (1): Indicating that you have finished speaking, or have more to say	<i>travel, journey, trip</i> and <i>way</i> Forming adjectives and adverbs with suffixes	Past simple, past continuous and <i>used to</i> <i>at, in</i> and <i>on</i> in time phrases Past perfect simple and continuous
Part 4: Discussing diet, food and health Supporting opinions with reasons and examples	Grouping words and pausing (1)	<i>food, dish</i> and <i>meal</i> Adjectives to describe restaurants	<i>so</i> and <i>such</i> <i>too</i> and <i>enough</i>
Part 1: Talking about studying Giving reasons and offering several possible ideas	Syllable stress: Shifting word stress	Phrasal verbs connected with education and study <i>find out, get to know, know, learn, teach, study, attend, join, take part, assist</i>	Zero, first and second conditionals
Part 2: Describing different kinds of work Describing similarities and differences when comparing	Sentence stress (2): Contrastive sentence stress	<i>work or job; possibility, occasion or opportunity; fun or funny</i> Collocations with <i>job</i> and <i>work</i>	Countable and uncountable nouns Articles
Part 3: Discussing whether people should spend more of their free time playing sports Suggesting ideas, asking your partner's opinion, agreeing and disagreeing	Intonation (2): Showing interest and enthusiasm	Verb collocations with activities <i>look, see, watch, listen</i> and <i>hear</i>	Infinitive and verb + <i>-ing</i>
Part 4: Discussing different aspects of entertainment Giving balanced answers	Grouping words and pausing (2)	Describing entertainment <i>play, performance</i> and <i>acting; audience, (the) public</i> and <i>spectators; scene</i> and <i>stage</i>	<i>At, in</i> and <i>on</i> to express location Reported speech
Part 2: Describing different kinds of feelings and emotions Speculating about photos using modals and <i>look, seem</i> and <i>appear</i>	Sentence stress (3): Using stress for emphasis	<i>achieve, carry out</i> and <i>devote</i> <i>stay, spend</i> and <i>pass; move, cause</i> and <i>have</i>	Modal verbs to express certainty and possibility
Part 1: Talking about spending money Strategies for answering Part 1 questions	Linking (1): Linking to increase fluency	<i>arrive, get</i> and <i>reach</i> Phrasal verbs connected with shopping	<i>as</i> and <i>like</i> Modal verbs to express ability
Part 2: Describing situations related to health Expressions when you need time to think, can't think of a word or have made a mistake	Intonation (3): Showing certainty / uncertainty	Health vocabulary Idiomatic expressions	Relative pronouns and relative clauses
Parts 3 and 4: Discussing topics related to animals Commenting on the question Expressing other people's opinions Expressing agreement and disagreement	Word stress (3): Strong and weak forms	<i>avoid, prevent</i> and <i>protect; check, control, keep an eye on</i> and <i>supervise</i>	Third conditional and mixed conditionals <i>wish, if only</i> and <i>hope</i>
Part 2: Describing people in different locations Strategies for answering Part 2 questions	Linking (2): Linking with consonant sounds	Vocabulary to describe where you live <i>space, place, room, area, location</i> and <i>square</i>	Causative <i>have</i> and <i>get</i> Expressing obligation and permission
Parts 3 and 4: Discussing topics related to festivals and celebrations Strategies for working with a partner	Improving fluency	Vocabulary for festivals Suffixes to form nouns for people	The passive